



INSTITUTE
FOR SOCIAL
DEVELOPMENT

University of the Western Cape



Scalabrini Institute
for Human Mobility
in Africa

Honours/Masters in Development Studies

Migration and Development (DVS750/DVS851))

Course Outline

By

**Dr Penderis, (Course Coordinator)
Dr Dinbabo,
Dr Karriem and
Sergio Carciotto,**

August, 2017

MIGRATION AND DEVELOPMENT COURSE OUTLINE

2017

**Institute for Social Development
University of the Western Cape
School of Government Building**

**Scalabrini Institute for Human
Mobility in Africa
47, Commercial St. Cape Town**

Lecturers:

1. Dr M. Dinbabo
mulugeta.dinbabo@gmail.com
2. Dr S. Penderis
sharon.penderis@gmail.com
3. Dr R. Karriem
razack.karriem@gmail.com
4. S. Carciotto
director@sihma.org.za

Course Description:

In the field of development studies, consensus has emerged concerning the critical role of both internal and international migration in promoting socio-economic development in countries of origin, transit and destination. The course examines the relation between migration and development by firstly reviewing some of the most relevant theories on migration to ensure a better understanding of its conceptual and theoretical overview; secondly it provides a critical analysis of key topics in migration and development including remittances, transnationalism and return migration.

Furthermore, the course is designed in a comprehensive way that equips postgraduate students with the necessary competences to better understand the relationship between ethical aspects of migration and human rights and to identify important legislative/policy frameworks which affect migration and development policies. The course is also envisioned to expose students to situations they will encounter in 'the real world' and to offer them experience in tasks which they will be required to perform as leaders in development organizations and initiatives. Finally, the course aims at providing students with an understanding of theories and practices which animate the debate around on migration and development.

Learning objectives:

By the end of the course students will be able to:

- Understand the theoretical and conceptual framework of migration and development and describe the political and socio-economic determinants of human mobility in Africa.
- Demonstrate the ability to understand migration policies and its local, national and international legislative frameworks.
- Identify strategies and interventions to govern migration and to enhance its development potential.
- Understand the fundamental challenges of migration and development as well as demonstrate the ability to formulate and apply concepts and principles to actual

situations;

On completion of the module, students should be able to:

- Evaluate the theoretical and conceptual frameworks of migration
- Analyze strategies of migration and enhance its development potential.
- Apply migration policies in local, regional and national levels.
- Evaluate the role of remittances, food security, ethics in migration

Approach:

The course will be conducted as a highly participatory seminar. Students will be provided with a reading pack containing relevant articles, book chapters and other training material on the different issues discussed in class; they will be required to analyse all the reading material in order to actively engage and participate during classes.

Guest lectures and experts in migration and development will be invited to teach in the course. To allow the at-distance engagement of such international scholars and experts, who are part of the SIHMA global network, a multimedia room furnished and equipped with live streaming and video conferencing systems will be arranged at SIHMA. To ensure the sustainability of the students' skills, ongoing and formative assessment will be carried out, keeping the acceptable standard of ISD-UWC. Twelve (12) lectures will be provided throughout the semester. Each lecture will last two (2) hours.

Content:

Topics that will be covered include:

- Major migration theories
- Migration & development
- Globalisation & migration
- Ethics and Migration
- Domestic Migration
- Immigration in SA: policy and practice
- The role of remittances & development
- Transnationalism
- Return Migration
- Food security and Migration

ee

ee

Assessment:

Year Mark = 100% Examination Mark = 100%

20% **Class tests/mid-term test** - multiple choice / writing reading quiz

30% **Group Work** - Each team will deliver oral presentations to the class during the semester. The presentations will be marked according to content, clarity, and organization. All group members must participate in the presentations.

50% **Individual Essay** - based on a migration related topic

- Course structure and readings:

1. Introduction to migration Lecturer: Dr. Dinbabo
2. Major migration theories Lecturer: Dr. Dinbabo

Required readings:

- Hein de Hass, 2011. *The determinants of international migration. Conceptualizing policy, origin and destination effects*. Working Paper No 32. Oxford.
- Massey D. S., et.al, 1993. Theories of International Migration: A review and Appraisal. *Population and Development Review* 19(3): 431-466.

- ### 3. Migration and development Lecturer: Dr Penderis

Required readings:

- Bakewell Oliver, 2012. *Migration and Development Buzz: Rethinking the Migration Development Nexus and Policies*. Oxford: International Migration Institute.
- Raul Delgado-Wise, 2014. *A critical Overview of Migration and Development: the Latin American Challenge*. Zacatecas: Universidad Autonoma de Zacatecas.
- Nyberg-Sorensen N., Van Hear N., Engberg-Pedersen P., 2002. The Migration-Development Nexus: Evidence and Policy Options: State of the Art Overview. *International Migration* 40(5):4-47.

- 4. Globalisation & migration** **Lecturer: Dr Karriem**

Required readings:

- 5. Ethics and Migration** **Lecturer: Sergio Carciotto**
Guest Lecturer: Theresa Alfaro-Velcamp

Required readings:

- Fabio Baggio. *Ethicization of Migration Policies in ESEA*.
- Bader V., 2005. *The ethics of immigration*. Constellations Volume 12(3). Oxford: Blackwell Publishing Ltd.

Suggested readings:

- Carens J.H., 2003. Who Should Get In? The Ethics of Immigration Admission. *Ethics and International Affairs* 17(1):95-110.
- McLaughlin R. H., and Alfaro-Velcamp T., 2015. The Vulnerability of Immigrants in Research; Enhancing Protocol Development and Ethics Review. *Journal of Academic Ethics* 12(4):

6. Domestic Migration

Lecturer: Dr Penderis

Required readings:

- Todes, A., Wentzel, M., Van Zyl, M. & Cross, C. 2008. *Contemporary South African Urbanisation Dynamics*. Paper presented at UNU-WIDER Conference: Beyond the Tipping Point. African Development in an Urban World, held in June 2008 at Cape Town.

7. Immigration in SA: policy and practice

Lecturer: Sergio Carciotto

Guest Lecturer: James Chapman (UCT)

Required readings:

- Kotze H., and Hill L. 1997. Emergent Migration Policy in a Democratic South Africa. *International Migration* 35(1):5-35.
- Vigneswaren D. 2008. Enduring Territoriality: South African Immigration Control. *Political Geography* 27:783:801.
- Barutcisky M. The Development of Refugee Law and Policy in South Africa: A commentary on the 1997 Green Paper and 1998 White Paper/Draft Bill. *International Journal of Refugee Law* 10(4):700-724.

8. The role of remittances & development

Lecturer: Dr Dinbabo

9. Transnationalism

Lecturer: Sergio Carciotto

Guest Lecturer: Ass. Prof Lothar Smith

Required readings:

- Levit P., and Nyberg-Sorensen N. 2004. *The transnational turn in migration studies*. Global Migration Perspectives No 6. Global Commission on International Migration. Danish Institute for International Studies.
- Portes A. 1999. Conclusions: Towards a new world- the origins and effects of transnational activities. *Ethnic and Racial Studies* 22(2):464-477.
- Faist T., and Fauser M. 2011. *The Migration-Development-Nexus: A transnational perspectives*. Migration, Diaspora and Citizenship.

Suggested readings:

- Vertovec S. 1999. Conceiving and researching transnationalism. *Ethnic and Racial Studies* 22(2):448-462.

10. Return Migration

Lecturer: Sergio Carciotto

Required readings: