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| Sustainable Rural Livelihoods |
| **Faculty** | Faculty of Arts |
| **Home Department** | Geography and Environmental Studies |
| **Module Topic** | Sustainable Rural Livelihoods |
| **Generic Module Name** | Geography 313 |
| **Alpha-numeric Code** | GES 313 |
| **NQF Level** |  |
| **NQF Credit Value** | 10 |
| **Duration** | Semester |
| **Proposed Semester** | 1st Semester |
| **Programme** |  |
| **Year Level** | 7 |
| **Main Outcomes** | At the end of the course students will be able to: • analyse and explain the phenomenon of African poverty • discuss the problems caused by “urban-biased” strategies or strategies involving “rural neglect” • demonstrate an understanding of sustainable livelihoods  |
| **Main Content** | • African poverty • Rural neglect and environmental degradation • Overview of sustainable livelihoods approaches • Africa’s agriculture challenge • Sustainable development and good governance • Rural poverty and technology • Rural poverty and energy services • Different case studies on the African continent  |
| **Pre-requisite Modules** | Geography 222 |
| **Co-requisite Modules** | None |
| **Prohibited Module Combo** | None |
| **Breakdown of Learning** | 1. **Hours**
 | 1. **Time-Table Requirement per Week**
 |
| *Contact with Lecturer/Tutor* | 34 | Lectures p.w. | 1 |
| *Assignments and Tasks* | 14 | Practicals p.w. |  |
| *Practicals* |  | Tutorials p.w. | 1 |
| *Tutorial* |  |  |  |
| *Self-Study* | 48 |  |  |
| *Tests/Examinations* | 4 |  |  |
| *Other: Project/Essay* |  |  |  |
| **Total Learning Time** | 100 |  |  |
| **Method of Assessment** | 2 Assignments:1 Examination: | 60%40% |  |
| **Assessment Module Type** |  |  |