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| Sustainable Rural Livelihoods | | | | |
| **Faculty** | Faculty of Arts | | | |
| **Home Department** | Geography and Environmental Studies | | | |
| **Module Topic** | Sustainable Rural Livelihoods | | | |
| **Generic Module Name** | Geography 313 | | | |
| **Alpha-numeric Code** | GES 313 | | | |
| **NQF Level** |  | | | |
| **NQF Credit Value** | 10 | | | |
| **Duration** | Semester | | | |
| **Proposed Semester** | 1st Semester | | | |
| **Programme** |  | | | |
| **Year Level** | 7 | | | |
| **Main Outcomes** | At the end of the course students will be able to:  • analyse and explain the phenomenon of African poverty  • discuss the problems caused by “urban-biased” strategies or strategies involving “rural neglect”  • demonstrate an understanding of sustainable livelihoods | | | |
| **Main Content** | • African poverty  • Rural neglect and environmental degradation  • Overview of sustainable livelihoods approaches  • Africa’s agriculture challenge  • Sustainable development and good governance  • Rural poverty and technology  • Rural poverty and energy services  • Different case studies on the African continent | | | |
| **Pre-requisite Modules** | Geography 222 | | | |
| **Co-requisite Modules** | None | | | |
| **Prohibited Module Combo** | None | | | |
| **Breakdown of Learning** | 1. **Hours** | | 1. **Time-Table Requirement per Week** | |
| *Contact with Lecturer/Tutor* | 34 | | Lectures p.w. | 1 |
| *Assignments and Tasks* | 14 | | Practicals p.w. |  |
| *Practicals* |  | | Tutorials p.w. | 1 |
| *Tutorial* |  | |  |  |
| *Self-Study* | 48 | |  |  |
| *Tests/Examinations* | 4 | |  |  |
| *Other: Project/Essay* |  | |  |  |
| **Total Learning Time** | 100 | |  |  |
| **Method of Assessment** | 2 Assignments:  1 Examination: | 60%  40% |  | |
| **Assessment Module Type** |  | |  | |