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| Genocides in the Twentieth Century |
| **Faculty** | Faculty of Arts |
| **Home Department** | History |
| **Module Topic** | History 324 |
| **Generic Module Name** | HIS324-246324 |
| **Alpha-numeric Code** | HIS324 |
| **NQF Level** | 7 |
| **NQF Credit Value** | 10 |
| **Duration** | Semester |
| **Proposed Semester** |  |
| **Programme** |  |
| **Year Level** |  |
| **Main Outcomes** | At the end of the module the student will be able to:•understand the concept of genocide •demonstrate knowledge of the arguments in the literature on twentieth century genocides •draw comparisons from different case studies |
| **Main Content** | The course focuses on a number of cases of genocide in the twentieth century.Examples will be selected from:•the Herero genocide of 1904-5 in Namibia•the massacre of the Armenian people in Turkey during World War I•Stalin’s policies, as exemplified in the Ukranian famine, in the Gulag and the purges.•Nazism’s “war against the Jews”, culminating in the death camps and the Holocaust•The Rwandan Genocide in the 1990’s |
| **Pre-requisite Modules** | None |
| **Co-requisite Modules** | None |
| **Prohibited Module Combo** | None |
| **Breakdown of Learning** | 1. **Hours**
 | 1. **Time-Table Requirement per Week**
 |
| *Contact with Lecturer/Tutor* | 30 | Lectures p.w. | 1 |
| *Assignments and Tasks* | 30 | Practicals p.w. |  |
| *Practicals* |  | Tutorials p.w. | 1 |
| *Tutorial* |  |  |  |
| *Self-Study* | 38 |  |  |
| *Tests/Examinations* | 2 |  |  |
| *Other: Project/Essay* |  |  |  |
| **Total Learning Time** | 100 |  |  |
| **Method of Assessment** | ExaminationTutorial ExercisesAssignment | 50%20%30% |  |
| **Assessment Module Type** |  |  |