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| Genocides in the Twentieth Century | | | | |
| **Faculty** | Faculty of Arts | | | |
| **Home Department** | History | | | |
| **Module Topic** | History 324 | | | |
| **Generic Module Name** | HIS324-246324 | | | |
| **Alpha-numeric Code** | HIS324 | | | |
| **NQF Level** | 7 | | | |
| **NQF Credit Value** | 10 | | | |
| **Duration** | Semester | | | |
| **Proposed Semester** |  | | | |
| **Programme** |  | | | |
| **Year Level** |  | | | |
| **Main Outcomes** | At the end of the module the student will be able to:  •understand the concept of genocide  •demonstrate knowledge of the arguments in the literature on twentieth century genocides  •draw comparisons from different case studies | | | |
| **Main Content** | The course focuses on a number of cases of genocide in the twentieth century.  Examples will be selected from:  •the Herero genocide of 1904-5 in Namibia  •the massacre of the Armenian people in Turkey during World War I  •Stalin’s policies, as exemplified in the Ukranian famine, in the Gulag and the purges.  •Nazism’s “war against the Jews”, culminating in the death camps and the Holocaust  •The Rwandan Genocide in the 1990’s | | | |
| **Pre-requisite Modules** | None | | | |
| **Co-requisite Modules** | None | | | |
| **Prohibited Module Combo** | None | | | |
| **Breakdown of Learning** | 1. **Hours** | | 1. **Time-Table Requirement per Week** | |
| *Contact with Lecturer/Tutor* | 30 | | Lectures p.w. | 1 |
| *Assignments and Tasks* | 30 | | Practicals p.w. |  |
| *Practicals* |  | | Tutorials p.w. | 1 |
| *Tutorial* |  | |  |  |
| *Self-Study* | 38 | |  |  |
| *Tests/Examinations* | 2 | |  |  |
| *Other: Project/Essay* |  | |  |  |
| **Total Learning Time** | 100 | |  |  |
| **Method of Assessment** | Examination  Tutorial Exercises  Assignment | 50%  20%  30% |  | |
| **Assessment Module Type** |  | |  | |