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| The Study of Human Development | | | | |
| **Faculty** | Community and Health Sciences | | | |
| **Home Department** | Psychology | | | |
| **Module Topic** | The Study of Human Development | | | |
| **Generic Module Name** | The Study of Human Development 211 | | | |
| **Alpha-numeric Code** | PSY 211 | | | |
| **NQF Level** | 6 | | | |
| **NQF Credit Value** | 10 | | | |
| **Duration** | Semester | | | |
| **Proposed Semester** | 1st Semester | | | |
| **Programme** |  | | | |
| **Year Level** | 2 | | | |
| **Main Outcomes** | At the end of this module students should be able to:  •identify and solve problems  •work in a team  •organize and manage themselves  •collect, analyses and evaluate information  •communicate effectively  •use science and technology  •recognize problem solving contexts  •reflect on and explore effective learning strategies  •participate as a responsible citizen  •be culturally and aesthetically sensitive  •explore education and career opportunities  •develop entrepreneurial opportunities  Specific Outcomes  •Ability to theories and explain human development  •The ability to evaluate the appropriateness of certain theories of human development  • The ability to offer a critique of the various theories of human development | | | |
| **Main Content** | •Physical, cognitive, personality and social development of humans from adolescence to late adulthood  •Relevant developmental theories | | | |
| **Pre-requisite Modules** | None | | | |
| **Co-requisite Modules** | None | | | |
| **Prohibited Module Combo** | None | | | |
| **Breakdown of Learning** | 1. **Hours** | | 1. **Time-Table Requirement per Week** | |
| *Contact with Lecturer/Tutor* | 14 | | Lectures p.w. | 1 |
| *Assignments and Tasks* | 32 | | Practicals p.w. |  |
| *Practicals* |  | | Tutorials p.w. |  |
| *Tutorial* |  | |  |  |
| *Self-Study* | 50 | |  |  |
| *Tests/Examinations* | 4 | |  |  |
| *Other: Group Work* |  | |  |  |
| **Total Learning Time** | 100 | |  |  |
| **Method of Assessment** | Continuous Assessment  Final Assessment | 50%  50% |  | |
| **Assessment Module Type** |  | |  | |