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| Introduction to Psychopathology  |
| **Faculty** | Community and Health Sciences  |
| **Home Department** | Psychology  |
| **Module Topic** | Introduction to Psychopathology |
| **Generic Module Name** | Introduction to Psychopathology PSY 213  |
| **Alpha-numeric Code** | PSY 213 |
| **NQF Level** | 6 |
| **NQF Credit Value** | 5 |
| **Duration** | Semester |
| **Proposed Semester** | 2nd Semester |
| **Programme** |  |
| **Year Level** | 2 |
| **Main Outcomes** | At the end of this module, students should be able to: •Introduce students to the field of psychopathology •Examine the socio-context in which psychopathology occurs •Provide a historical overview of abnormal psychology •Demonstrate an awareness of the different theoretical approaches to explain abnormal behaviour •Introduction to the DSM classification system  |
| **Main Content** | Critically discuss: •Human behavior in the South African context – normal versus abnormal behavior •Understand various theoretical approaches in abnormal psychology •Identify possible causal factors in the development of abnormal behavior •Demonstrate an awareness of contextual issues that impacts on our understanding of abnormal behavior •Identify and discuss the classification systems in abnormal psychology •Introduction to specific syndromes  |
| **Pre-requisite Modules** | None |
| **Co-requisite Modules** | None |
| **Prohibited Module Combo** | None |
| **Breakdown of Learning** | 1. **Hours**
 | 1. **Time-Table Requirement per Week**
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| *Contact with Lecturer/Tutor* | 14 | Lectures p.w. |  |
| *Assignments and Tasks* | 21 | Practicals p.w. |  |
| *Practicals* |  | Tutorials p.w. |  |
| *Tutorial* |  |  |  |
| *Self-Study* | 50 |  |  |
| *Tests/Examinations* |  |  |  |
| *Other: Assessments* | 15 |  |  |
| **Total Learning Time** | 100 |  |  |
| **Method of Assessment** | Continuous AssessmentFinal Assessment | 50%50% |  |
| **Assessment Module Type** |  |  |