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| Contemporary Ethical Theories |
| **Faculty** | Faculty of Arts |
| **Home Department** | Religion and Theology |
| **Module Topic** | Contemporary Ethical Theories  |
| **Generic Module Name** | Ethics 312 |
| **Alpha-numeric Code** | ETH312 |
| **NQF Level** | 7 |
| **NQF Credit Value** | 10 |
| **Duration** | Semester |
| **Proposed Semester** |  |
| **Programme** |  |
| **Year Level** | 3 |
| **Main Outcomes** | Students should be able to: • Explain the meanings of basic concepts in ethical theory • Demonstrate an understanding of the history of ethical theorizing in the Western tradition, relating changes in moral discourse to social and historical changes • Explain the various ethical theories dealt with in the module, showing clearly where these theories differ and overlap • Indicate how different theories, developed over centuries, still influence contemporary ethical theorizing |
| **Main Content** | a. The basic terminology of and terminological distinctions in ethical theory (moral philosophy), for instance, descriptive ethics, normative ethics and meta-ethics; relativism, universalism, absolutism. b. Moral discourse and ethical theorizing in relation to social and historical changes: a brief overview. c. Various ethical approaches to ethical theory and their relevance to current moral debates, for instance, the theory of natural law, deontological approaches, and consequentialist approaches, virtue theory, theories of justice, African approaches to morality. (The particular approaches and theories discussed may differ from year to year.) |
| **Pre-requisite Modules** | None |
| **Co-requisite Modules** | None |
| **Prohibited Module Combo** | Philosophy 312 |
| **Breakdown of Learning** | 1. **Hours**
 | 1. **Time-Table Requirement per Week**
 |
| *Contact with Lecturer/Tutor* | 15 | Lectures p.w. | 1 |
| *Assignments and Tasks* |  | Practicals p.w. |  |
| *Practicals* |  | Tutorials p.w. |  |
| *Tutorial* |  |  |  |
| *Self-Study* | 80 |  |  |
| *Tests/Examinations* | 5 |  |  |
| *Other: Project/Essay* |  |  |  |
| **Total Learning Time** | 100 |  |  |
| **Method of Assessment** | TestsExamination | 50%50% |  |
| **Assessment Module Type** |  |  |