



PERSONA CIÈNCIA EMPRESA
UNIVERSITAT RAMON LLULL

SPANISH FOR BUSINESS

Credits: 6 ECTS LEVEL B1

Teacher:

OBJECTIVES

This is an optional course for those students from non-Spanish speaking countries who wish to study at IQS. This course is worth 6 ECTS. Students must do 45 class hours and 15 work home hours. The course focuses on applying all the skills necessary to learn Spanish. Therefore students will develop their oral and written skills integrating basic vocabulary and Spanish grammar whilst always taking into account the students' academic needs.

Methodology

The course is based on a communicative approach. The main objective is to provide the student with the necessary knowledge to communicate in a Spanish speaking country where many different cultures converge. Emphasis will be placed on communicative activities that help the students learn and assimilate the language, its grammar and vocabulary. Our method aims to successfully integrate the pupils into Spanish culture and a way of life that in many cases can be different.

General skills

By the end of the course the students should be able to:

1. Establish and maintain an interaction and be able to communicate in the majority of situations with sufficient proficiency. To have the ability to summarize and give their opinion on a text whether it is written or oral. To be able to ask questions and understand the answer even if it is long and/or spoken quickly.
2. To be able to face comfortably and with flexibility daily life situations, such as providing specific information or exchange information about facts and routines.

Specific skills:

Oral and written comprehension and interaction

- Understanding several types of texts (newspaper articles, opinion columns, descriptive texts, weather forecasts)
- Understanding all types of interviews whether written or oral.
- Creating well-structured oral presentations.
- Talking about the weather in a specific place.
- Taking good notes in a conference.
- Giving opinions on abstract topics.
- Defending opinions.
- Expressing agreement or disagreement in a formal and informal conversation.

Grammar

- Present Subjunctive.
- Relative sentences.
- Possessives.
- Nouns and noun formation.
- Derivation using prefixes and suffixes
- Idiomatic uses of “ser and estar”.
- Sentences to express a wish or desire + Present Subjunctive.
- Sentences to express necessity + Present Subjunctive.
- Conditional sentences with “cuando + Indicative”.
- Specific subjunctive constructions (lo mejor es que + Present Subjunctive).

EVALUATION

Students will be evaluated according to their progression throughout the course (continuous assessment 60%) and at the end of the course (final exam 40%).

Evaluation system	Percentage
Continuous assessment Attendance and class participation -2 compositions -2 oral exercises or presentations	60%
Final exam (Writing, Listening, Reading, Grammar and Vocabulary)*	40%

ATTENDANCE AND CLASS PARTICIPATION

Due to the nature of this course students are required to exhibit a high level of involvement and participation in class. Students must attend at least 75% of classes to sit the final exam.

Students are expected to come to class and participate actively during the class. They must also bring their completed homework every time the teacher sets it. A negative attitude or lack of interest will be reflected in the final mark. Students must dedicate several hours to studying and preparing the classes outside the classroom so as to take maximum advantage of the course.

COMPOSITIONS

Students will have to hand in compositions on the day that the teacher decides. For each composition two versions will be handed in: the second one will incorporate the teacher's corrections.

ORAL EXERCISES OR PRESENTATIONS

Students will have to do one oral exercise or presentation to practise the different aspects that have been learned in class. The teacher will decide if the presentation will be done in groups, pairs or individually.